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Donald A. Schön is Ford Professor of Urban Studies and Education at the Massachusetts Institute of Technology. Bibliographic information. Title: The Reflective Practitioner: How Professionals Think In Action Basic Books Volume 5126 of Harper torchbooks The Reflective Practitioner: How Professionals Think in Action, Donald A. Schön:

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The Reflective Practitioner Donald Schon (1983, 1987) provides a framework that not only addresses these cognitive and organizational barriers, but distinctly illuminates the practice of reflectivity as well. Models for reflective practice, based on Schon's (1983, 1987) principles, describe processes that

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translate theory to action for educators.

The Reflective Practitioner

Donald Alan Schön (September 19, 1930 – September 13, 1997) was a philosopher and professor in urban planning at the Massachusetts Institute of Technology who developed the concept of reflective practice and contributed to the theory of organizational learning.

Donald Schön - Wikipedia

Donald Schön's 1983 book *The Reflective Practitioner* introduced concepts such as reflection-on-action and reflection-in-action which explain how professionals meet the challenges of their work with a kind of improvisation that is improved through practice. However, the concepts underlying reflective practice are much older. Earlier in the 20th century, John Dewey was among the first to write ...

Reflective practice - Wikipedia

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Donald Alan Schon (1930-1997) trained as a philosopher, but it was his concern with the development of reflective practice and learning systems within organizations and communities for which he is remembered. Significantly, he was also an accomplished pianist and clarinetist - playing in both jazz and chamber groups.

Donald Schon (Schön): learning, reflection and change ...

Spring 2000] Donald Schon and the Reflective Practitioner nonprofit social research and development company, which he ran until 1972, when he became Ford Professor of Urban Studies and Education at MIT.

Donald Schön, The Reflective Practitioner, and The ...

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A practitioners reflection can serve as a corrective to overlearning. Through reflection, he can surface and criticize the tacit understandings that have grown up around the repetitive experiences of a specialized practice, and can make new sense of the situations of uncertainty or uniqueness which he may allow himself to practice. (61)

The reflective practitioner - SOPPER.DK

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The Reflective Practitioner Donald Schon (1983, as cited in Smith, 2009) stated that acting as a reflective practitioner enables educators to spend time exploring actions and observations on what has occurred. In so doing, reflective practice is developed as a mode of inquiry resulting in praxis.

The Reflective Practitioner

Donald Alan Schön was a philosopher and professor in urban planning at the Massachusetts Institute of Technology who developed the concept of reflective practice and contributed to the theory of organizational learning. --This text refers to the paperback edition.

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